





## Mentor Map

### **Purpose**

Provide high level guidance to mentor students on which courses to take throughout their tenure. In addition, the map provides an incentive to those that wish to work through the majority of the courses, and thus demonstrate their ability, by opening access to the QCT Blue room.

### **QUEST**

Quinlan United Elite Support Team is an invite only group. It is open to Mentor students that have achieved at 100 mentor points. Details of QUEST are on the resources page.

### **QCT Blue Room**

The strict entry criterion requires students to complete the majority of our courses and work experience to be granted entrance. It is designed to have the dual purpose of allowing us to provide the MYOB Expert course to those that have demonstrated their ability and motivation, while at the same time providing additional support to anyone that may get through the course content and still not have found a paid job.

There will be a requirement to complete the courses along the Mentor Programme journey to enter the blue room.

The QCT Blue room opens the ability to not only the Expert course but also additional time with our HR Managers to address why you are not getting paid work and the ability to physically attend client sites on a voluntary basis with Tom.

If you have completed all the relevant sessions to enter the blue room email Tom.

### **MYOB Expert course**

The MYOB Expert course is alternatively available to open to our graduate students that have not completed all the required courses but do have at least 100 points and 12 months plus paid work experience in industry.

The course is not available to the general public.

### **Points**

To help us gauge your position in the programme we have added points to each course we run. Thus providing visibility of the courses we feel are most valuable to you at this point of your career.

For those interested in applying for paid work directly with QCT the number of points you have will form one of the key criteria along with your interview score, IELTS/communication skills, punctuality and input into courses etc.

The points for each session are in the bottom right of the course. There are some courses with no points, these are still valuable either directly in getting a role (such as Interview practice) or for peripheral roles such as Xero.

Some courses allow you to gain additional points if you resit the course. An example is the QCT Weekly accounts. We feel if you have ongoing experience in these courses it will position you above other students. The points available for each repeat course are in the top right hand side of the course.

### **Documentation of points**

You are responsible for tracking the courses you have attended. For those that start the course from January 2011 you should record the date, course name, any notes on the session, and the course answer code (see below). We may request a copy of this information. Those that have completed courses before this date need to only record the course name.

The “Mentor Points Calc” Excel file should be used to document your points. This file is on the resources page. It will give you graphs showing your progress and the ‘Points’ tab will show you courses need for the suggested Exam route and the Blue Room route. The ‘exam’ tab allows you to paste the graph of your results if you have done the exam.

Simply attending sessions is not sufficient. We require you to complete the work to the end. For example, if you turn up to the EOM session we expect you then take our comments home and finish the information.

### **Version**

Over time we may add courses. As this occurs we will issue updated versions of the Mentor Map. The version number is shown in the Heading of the flow diagram.

### **Timeframe**

As we stress, the mentor programme is not a one month course. Likewise, the Mentor Map will take you 3+ months to progress to the right hand side of the map. We anticipate that few students will get to the blue room as we expect the majority of you will get paid work before getting to that stage!